**Death & New Life Major Assessment: Rubric**

Name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Excellent** | **Very Good** | **Good** | **Fair** | **NS** |
| **Knowledge & Comprehension:** Chose resources, information and advice that were correct for planning a Christian funeral under the nominated scenario. | Resources and information chosen were current and presented with clarity and flair. | Resources chosen were current and generally appropriate. The information was conveyed with clarity. | Resources and information were generally used correctly, although some information may have been obsolete or lacking detail. | Resources and information are limited, obsolete, or presented in a manner that was misleading. | Responses for this criterion were not submitted. |
| **Application:** Demonstrated ability to choose and apply resources that were appropriate to the nominated audience/scenario. | Resources and information was highly suitable to the nominated scenario. | Resources and information were generally well chosen for the nominated scenario. | Resources and information presented were correct, but may not be always entirely suited to the nominated scenario. | Resources were generic, with little consideration given to the chosen scenario. | All resources used were generic, with no reference to the nominated scenario. |
| **Analysis:** Elements and information presented demonstrates understanding of deeper Christian meaning. | Able to explain to a very high level how the elements of funeral preparation reveal key Christian beliefs about death. | Able to explain to a high level how the elements of funeral preparation reveal key Christian beliefs about death. | Able to explain to a satisfactory level how the elements of funeral preparation reveal key Christian beliefs about death. | Able to explain to a fair how the elements of funeral preparation reveal key Christian beliefs about death. | Unable o explain how the elements of funeral preparation reveal key Christian beliefs about death. |
| **Synthesis:**  Demonstrated ability to arrange resources and information in a manner and tone that reflects the spiritual and pastoral needs of the nominated scenario. | Instructional Guide is genuinely useful and well presented for a real-world family in the chosen scenario. | Instructional Guide provides the necessary information, but may not quite have the appropriate tone or presentation to be genuinely useful in this scenario. | Instructional Guide adequately meets the requirements of the assessment but could not be used in real world scenario. | Instructional Guide does not fulfil all the criteria of the Assignment & could therefore not be used in real-world application. | Instructional Guide is deemed unsatisfactory due to lack of completion of core tasks and/or extremely insensitive presentation. |

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| **Teacher Comment:** |  | **H** | **M** | **L** |
| **Textual Features –**  Spelling, grammar, punctuation, paragraphing |  |  |  |
| **Procedures**  Proofreading, Editing, conferencing with teacher / peers. |  |  |  |