**Death & New Life Assessment 1: Rubric**

Name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**KNOWLEDGE AND UNDERSTANDING**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Excellent** | **Very Good** | **Good** | **Fair** | **NS** |
| Chose texts that were appropriate to perceived level of grief and that reflected the pastoral needs of the family | Chose 5 excellent texts that met the needs of the Scenario. | Chose 5 relevant texts that met the needs of the Scenario. | Chose texts that were relevant, but may not have explained why they are appropriate for the Scenario. | Chose texts that were not generally relevant to the scenario. | Responses for this criterion were not submitted. |
| Demonstrated understanding of key Christian beliefs about death. | Able to explain to a high level how the texts reveal key Christian beliefs about death. | Provided good explanation of how the texts reveal key Christian beliefs about death. | Generally made a good attempt to explain how tetxs reveal key Christian beliefs about death. | Some attempt to explain how some of the readings reveal key Christian beliefs about death. | Responses for this criterion were not submitted. |
| Demonstrated knowledge of Christian symbolism that conveys hope of fullness of life with God. | Provided a very high level of understanding of the symbolism within the readings | Provided a detailed understanding of the symbolism within the readings | Provided an adequate understanding of the symbolism within the readings. | Provided a brief understanding of the symbolism within the readings | Responses for this criterion were not submitted. |
| Produced a report that was well presented, demonstrated research skills, and included Readings | Report was presented in an excellent manner, demonstrated thorough research, and included articles. | Report was very well presented, demonstrated very good research, and included articles. | Report was appropriately presented, demonstrated adequate research, and included articles. | Report was presented in a satisfactory manner but was poorly researched and contained some articles. | Responses for this criterion were not submitted. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Teacher Comment:** |  | **H** | **M** | **L** |
| **Textual Features –**  Spelling, grammar, punctuation, paragraphing |  |  |  |
| **Procedures**  Proofreading, Editing, conferencing with teacher / peers. |  |  |  |